# Strategic Planning Update

# FOUR GOALS IDENTIFIED

#### CURRICULUM & INSTRUCTION – 1 & 2 FACILITIES FINANCE – 3 STAKEHOLDER ENGAGEMENT – 4



#### **GOAL 1:** CURRICULUM & INSTRUCTION

Increase our focus on content-rich curriculum and create eager learners to be challenged

Develop World Language Model Program



 Increase access to and participation in rigorous academic classes, including honors and AP classes



 Rewrite prerequisites for classes; consider open enrollment (i.e., College Board) across the board

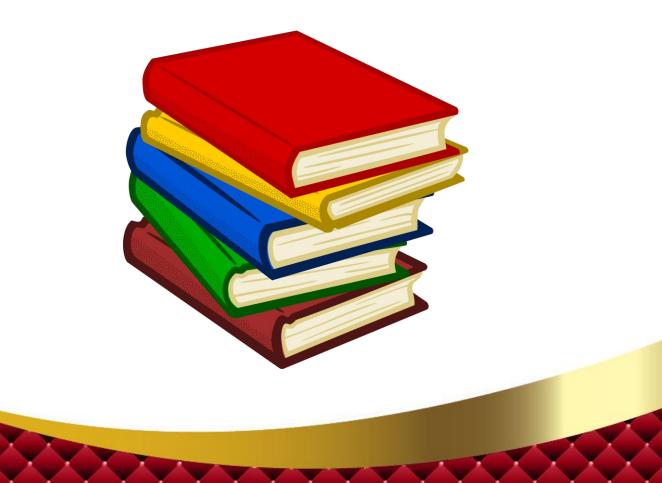
# GOAL 1, OBJECTIVE 4

 Rewrite Program Planning Guide to invite more understanding of different levels of classes

 Promote dual credit program with RCSJ/Rowan University and others



• Conduct an equity audit of existing curriculum



• Define culturally relevant content and instruction



• Identify a variety of content worthy of immersion



• Work with curriculum committee to implement culturally relevant teaching strategies



 Align Professional Development with goals and objectives



### **GOAL 2:** CURRICULUM & INSTRUCTION

Increase opportunities for elementary students to experience more hands-on activities and authentic tasks and for secondary students to take courses in a variety of trade-based and technical career fields, including content reflective of necessary adult skills

Include SEL/Mental Health



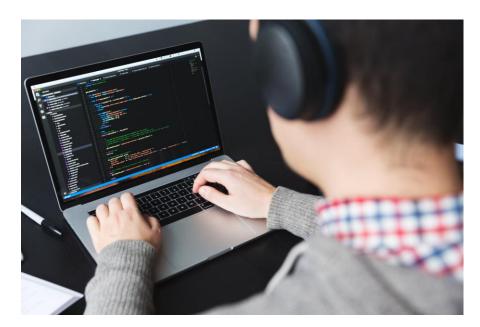


Provide financial literacy course

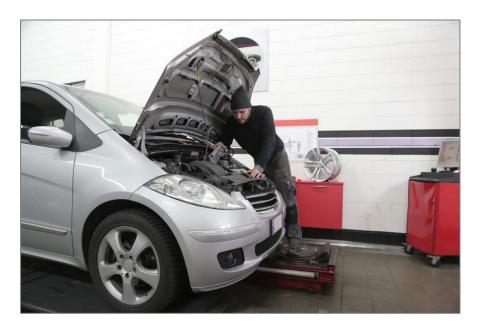




#### Offer CAD/Coding



• Develop partnerships with local trade unions, contractors, and mechanics



• Develop a career mentorship program



- Revise existing co-op program at GHS to incorporate work experience and skills relevant for succeeding in a career field
- Develop employer partnerships for internships, apprenticeships, and mentorship in collaboration with college and career readiness programs



• Pursue grants or hire a grant writer to procure funding



 Develop maker spaces for elementaryaged students (i.e., robotics, woodworking, computer science)



 Explore introducing extracurricular clubs at the lower elementary level



 Create STEAM program at lower elementary level



 Align professional development with goals and objectives



### **GOAL 3:** FACILITIES/FINANCE

Create a safe and secure learning environment equipped to deliver educational programs that will prepare our students for the future

Optimize district space to reflect declining enrollment trends and reduced state aid



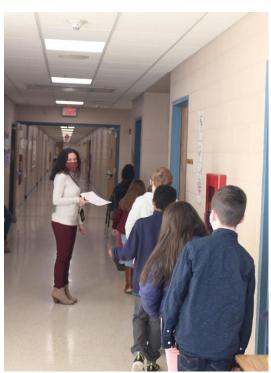
 Upgrade classrooms and other spaces to meet the needs of educational programs and services to students



 Enhance technology in our buildings that will reflect current and future needs



Upgrade district infrastructure for safety and efficiency



 Research and develop alternate funding sources for facilities projects

rppt.com

- Sale of GIS
- Referendum
- Public Private Partnerships (P3s)

### GOAL 4: STAKEHOLDER ENGAGEMENT

Position Glassboro School District as a diverse, exceptional education system that adds value to the community at large

 Using multiple channels to share our message by adopting various multimedia opportunities



 Increase social media presence across the district through building, teacher, and counselor level links



 Partner within the community to promote diversity (e.g., CommUnity Day Event).
Continue to promote and participate in community events through culture clubs, music programs, band, orchestra, etc.



• Schedule open houses for incoming parents or others to explore programs



 Highlight Early Childhood programs, Academies, Gifted and Talented, Co-Curricular/Athletic programs, and other value-added programs.



[Combined this objective and its activities with Goal 2, Objective 6 due to overlap]

Participate in PDS District Alignment



# **THANK YOU!**